



Titel of the Unit 1 :	Work experience in Enland - Part 1		
Reference to the qualification: Btec level 1, 2, 3	Health and Social Care	EQF-Level: 6	
		NQF-Level: 6	
Work experience in England Morecambe College with people with disabilities England: Job related descriptions of task health and social care , Business and technology education council Level: 1, 2, 3, Germany - Rahmenrichtlinien Niedersächsisches Kultusministerium Rahmenrichtlinien für das Fach Berufsbezogener Unterricht in der Fachschule Heilerziehungspflege – 2003			
Learning outcomes			
He/she is able to:			
knowledge <ul style="list-style-type: none"> • Select the instruments to observe the student • Study the documents of Morecambe College in english • To know the organisation and structure of the college • To know about education courses for students with special needs • To know about individual learning plans to improve skills • To know about the management for buildings • To find one’s way around the campus • To have specialized knowledge about disability • To have knowledge about teaching methodology intellectual disability 	Skills <ul style="list-style-type: none"> ➤ To do observation of lessons with disabled students and their supports by teachers and support staff ➤ To reflect the work experience ➤ To support the teachers and the members of staff ➤ Studying individual learning plans ➤ studying the communication ➤ speak english with students and praise them ➤ speak english with teachers and members of staff 	Competence <ul style="list-style-type: none"> ➤ Have experience to support students with disabilities ➤ Attending a timetable for 4 or 3 weeks on time completely ➤ To know learning plans and reflect the learning plans ➤ To communicate to students with special needs ➤ To take a good look at inclusion in england compared with germany ➤ Improving knowledge of the english language and cultural awareness ➤ Visit local scholos and educational establishments who cater für pupils with special needs 	
Assessment of learning outcomes :			

Report in Germany, talking with John Latham morecambe college Lancaster
Developed by: H. v. d. Fecht - Mai 2015

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Titel of the Unit 2 :	Work experience in Enland		
Reference to the qualification: Btec level 1, 2, 3	Health and Social Care - Part 2	EQF-Level: 6	
		NQF-Level: 6	
Work experience in England Morecambe College with people with disabilities England: Job related descriptions of task health and social care , Business and technology education council Level: 1, 2, 3, Germany - Rahmenrichtlinien Niedersächsisches Kultusministerium Rahmenrichtlinien für das Fach Berufsbezogener Unterricht in der Fachschule Heilerziehungspflege – 2003			
Learning outcomes			
He/she is able to:			
knowledge <ul style="list-style-type: none"> • Know the courses at the college in social health care • Select the instruments to observe the student • Know the role of students with special needs • Knowledge about developmental psychology and pedagogy • Know the skills of students • to have specialized knowledge about disabilities 	Skills <ul style="list-style-type: none"> • To do observation of lessons with disabled students and their supports by teachers and support staff and evaluate • Create a group profile • Present the result of the group profile • Studying individual learning plans 	Competence <ul style="list-style-type: none"> • To reflect the group profile and discuss the result • Class imagine the group profile • to lead a discussion in English • Small lessons develop and implement • To reflect the role as school supporters • Compare the work as a school supporters with the work in Germany 	
Assessment of learning outcomes :			
Report in Germany, talking with John Latham morecambe college Lancaster			
Developed by: H. v. d. Fecht - Mai 2015			