Vocational mobility in Europe

EREIVET – further information, links, partners, project specifications

Our website
www.ereivet.net
provides material, forms and good practice examples to support mobility projects and participants.

Useful links
www.ecvet-toolkit.eu
www.ec.europa.eu/eqf

Partners
Ministry of Education of Lower Saxony, Germany (Coordinator)
District government of Düsseldorf, Germany
Académie de Reims, France
Académie Aix-Marseille, France
Apprentice Training Centre CFA La Châtaigneraie, France
State Commercial Technical Institute „Domenico Romanazzi“, Italy
Nordwin College, Netherlands
County Council North-Trøndelag, Norway
Regional Council of Jämtland, Sweden
Rasio Region Educational and Training Consortium, Finland
Association of vocational schools SOSU Sjælland, Denmark
Kuratorium of Lower Silesia, Poland
Ministry of Education of Andalusia, Spain
Directorate of National Education, Tekirdag province, Turkey
Ministry of Education, Styria, Austria

Boost international vocational skills and competences in trustful European partnerships
EREIVET – 15 partners from 12 European countries and regions foster quality in mobility

Our objective
We facilitate the acquisition and the use of international knowledge, skills and qualifications for personal development, employability and participation in the European labour market.

We are cooperating to develop a common strategy to enhance the quality and quantity of learning mobilities. We support teachers, trainers and stakeholders in

- building trustful partnerships
- implementing Europass instruments for transparency in classrooms and companies
- identifying learning outcomes for the branches: business, administration and services, electricians, social and health care
- following the ECVET-process

Based on the longlasting mobility experience of our partners in Europe this flyer gives you an example of the concept and organization of a learning mobility that leads to an added value for the individual as well as his company and training institution.

Target group:
Teachers, trainers, students, apprentices, stakeholders, who want to acquire international vocational competences

International vocational competence

- International basic qualifications
- Foreign language skills
- International professional skills
- Professional competence as pre-condition:
  - Professional skills
  - Key competences (methods and social skills)
  - Personal attributes
- International activities in job, education and training
- Intercultural skills
- Intercultural disposition

ERIVET – Quality in mobility
How to plan, organise and evaluate a mobility project for VET learners and staff

Building partnership/ assess candidate
- Partner search, preparatory visits, Memorandum of Understanding
- Europass CV and language passport, motivation letter

Preparing mobility
- Learning Agreement including Units of Learning Outcomes
- Travel, accommodation, insurance
- Intercultural and language preparation
- Application for funds

During mobility
- Work-Based learning in a trustful partnership
  - The candidate develops international competences:
    - professional skills, knowledge and competences
    - social skills in intercultural communication and disposition
    - personality development
  - This learning process is monitored and mentored by teachers and trainers.

After mobility
- Validation and recognition:
  - Europass mobility
  - Presentation, assessment
  - Recognition and certification in the home country

sending institution/company
- host institution/company

Candidate/teacher/trainer
- company/school abroad/teacher/trainer

Validation and recognition:
- Europass mobility
- Presentation, assessment
- Recognition and certification in the home country

Candidate/teacher/trainer
- Sending inst./comp.